FOUR CORNERS CHARTER SCHOOL (A division of Four Corners Charter School, Inc.)

Basic Financial Statements and Supplemental Information

June 30, 2016

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INDEPENDENT AUDITORS' REPORT

To the Board of Directors Four Corners Charter School, Inc. Davenport, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and each major fund of Four Corners Charter School (the "School"), a division of Four Corners Charter Schools, Inc. (the "Charterholder"), which is a component unit of the School Board of Osceola County, Florida as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2016, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

As described in Note A-1, the accompanying financial statements referred to above present only the financial position of Four Corners Charter School at June 30, 2016, and the results of its operation for the year then ended, and is not intended to be a complete presentation of the Charterholder.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 20, 2016 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Moss, Krusick & Associates, LLC

September 20, 2016 Winter Park, Florida

Management's Discussion and Analysis

As management of Four Corners Charter School (the "School"), a division of Four Corners Charter School, Inc. (the "Charterholder"), which is a component unit of the School Board of Osceola County, Florida, we offer readers of the School's financial statements this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2016 to (a) assist the reader in focusing on significant financial issues, (b) provide an overview and analysis of the School's financial activities, (c) identify changes in the School's financial position, (d) identify material deviations from the approved budget, and (e) highlight significant issues in individual funds.

Since the information contained in the Management's Discussion and Analysis (MD&A) is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the financial statements starting on page 9.

Financial Highlights

- The assets of the School exceeded its liabilities at the close of the most recent fiscal year by \$2,067,853 (net position).
- The School's total net position increased by \$1,092,097.
- As of the close of the current fiscal year, the School's governmental funds reported combined ending fund balances of \$1,813,873, an increase of \$1,101,494 in comparison with the prior year.
- At the end of the current fiscal year, unassigned fund balance for the general fund was \$1,797,557.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-wide Financial Statements. The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The statement of net position presents information on all of the School's assets and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected funding and earned but unused vacation leave).

Both of the government-wide financial statements distinguish functions of the School that are principally supported by district, state, and federal funding (governmental activities). Basic instruction, exceptional instruction, and school administration are examples of the School's governmental activities.

The government-wide financial statements include only the School itself. The School is a division of the Charterholder which is a component unit of the School Board of Osceola County, Florida. The School Board of Osceola County, Florida includes the operations of the Charterholder in its operational results.

The government-wide financial statements can be found on pages 9 - 10 of this report.

Fund financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the operations of the School are presented in governmental funds only.

Governmental funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains individual governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures and changes in fund balances for the general fund and capital outlay fund, both of which are considered to be major funds.

The basic governmental fund financial statements can be found on pages 11 - 14 of this report.

Fiduciary Funds. Fiduciary funds are used to account for resources held for the benefit of parties outside the School. Fiduciary funds are not reflected in the government-wide financial statement because the resources of those funds are not available to support the School's own programs.

The basic fiduciary fund financial statement can be found on page 15 of this report.

The School adopts an annual appropriated budget for its entire operations. Budgetary comparison schedules and the notes to these statements have been provided to demonstrate compliance with the budget and can be found on pages 29 through 31 of this report.

Notes to the financial statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found starting on page 16 of this report.

Government-Wide Financial Analysis

As noted previously, net position may serve over time as a useful indicator of the School's financial position. In the case of the School, for the years ended June 30, 2016 and 2015, assets exceeded liabilities by \$2,067,853 and \$975,756 (net position), respectively.

The largest portion of the School's net position is the unrestricted portion. This amount consists primarily of the cash and amounts due from the Charterholder. Another portion of the School's net position reflects its net investment in capital assets (e.g., furniture, fixtures and equipment, improvements other than buildings, information technology equipment, computer software, and audio visual equipment). The School uses these capital assets to provide services to students; consequently, these assets are not available for future spending. An additional portion of the School's net position represents resources that are Subject to external restrictions on how they may be used.

A condensed statement of net position and the statement of activities are provided below.

	Governmental Activities							
	June 30, 2016		une 30, 2016 June 30, 2015			Variance		
ASSETS								
Current and other assets Capital assets, net of	\$	2,116,315	\$	1,148,779	\$	967,536		
accumulated depreciation		262,796		275,990		(13,194)		
Total assets		2,379,111		1,424,769		954,342		
LIABILITIES								
Current and other liabilities		302,442		413,436		(110,994)		
Noncurrent liabilities		8,816		12,613		(3,797)		
Due to management company		_		22,964		(22,964)		
Total liabilities		311,258		449,013		(137,755)		
NET POSITION								
Invested in capital assets		262,796		275,990		(13,194)		
Unrestricted		1,805,057		699,766		1,105,291		
Total net position	\$	2,067,853	\$	975,756	\$	1,092,097		

Current assets increased as a result of the timing of inflows and outflows in due to due from charterholder account. The capital assets net of accumulated depreciation decreased due to higher accumulated depreciation. Total liabilities decreased at year end as a result of the timing of payments for invoices.

	Governmental Activities					
		2016 2015			1	/ariance
Revenues:						
Program revenues:						
Charges for services	\$	143,759	\$	92,327	\$	51,432
Operating grants and contributions		191,913		103,919		87,994
Capital grants and contributions		322,849		386,159		(63,310)
General revenues						
State passed through local school district		6,930,027		6,421,122		508,905
Other revenues		4,511		145,855		(141,344)
Total revenues		7,593,059		7,149,382		443,677
Expenses:						
Basic instruction		3,069,443		3,180,038		110,595
Exceptional instruction		66,508		147,805		81,297
Guidance services		7,326		57,226		49,900
Health services		26,136		24,993		(1,143)
Other pupil services		127,493		58,025		(69,468)
Curriculum development		6,156		9,694		3,538
Staff development		4,327		10,732		6,405
Instruction related technology		101,872		75,977		(25,895)
Board of directors		8,941		14,760		5,819
School administration		296,107		337,023		40,916
Fiscal services		503,653		782,509		278,856
Central services		5,788		6,821		1,033
Information services		-		1,850		1,850
Transportation		85,050		141,928		56,878
Operation of plant		1,782,569		1,837,327		54,758
Maintenance of plant		332,056		359,712		27,656
Community service		77,537		55,959		(21,578)
Total expenses		6,500,962		7,102,379		601,417
Change in net position		1,092,097		47,003		1,045,094
Net position - beginning		975,756		928,753		47,003
Net position - ending	\$	2,067,853	\$	975,756	\$	1,092,097

Capital grants and contributions decreased due to a decrease in capital outlay funds. The increase in state pass through local school district revenue resulted from an increase in the student allocation funding per student in addition to the number of full time equivalent students. The decrease in expenses related to basic instruction is a result of lower costs associated with salaries and benefits as compared to the prior year. The decrease in fiscal services is a result of decreases in management service costs in accordance with the service contract.

Financial Analysis of the Government's Funds

As noted previously, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental funds. The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, unreserved fund balance may serve as a useful measure of a School's net resources available for spending at the end of the fiscal year.

As of the current fiscal year, the School's governmental funds reported combined ending fund balance of \$1,813,873.

The general fund is the main operating fund of the School. At the end of the current fiscal year, the unassigned balance of the general fund was \$1,797,557.

The combined ending fund balance of the School's general fund increased by \$1,101,494 during the current fiscal year.

General Fund Budgetary Highlights

Actual general fund revenue was favorable compared to the budget for the year ending June 30, 2016 as the budget was based on conservative numbers. The actual general fund revenue exceeded the budgeted revenue by \$467,608 as overall FTE funding increased and FTE enrollment also increased. Budgeted general fund expenditures exceeded actual expenditures by \$898,540.

The budgetary information can be found on pages 29 through 31 of this report.

Capital Asset Administration

Capital assets. The School's investment in capital assets for its governmental activities as of June 30, 2016, amounts to \$262,796 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and equipment, improvements other than buildings, information technology equipment, computer software, and audio visual equipment. Additional information on the School's capital assets can be found in Note C.

Economic Factors. A majority of the School's funding is determined by the number of enrolled students. The School is forecasting enrollment to remain at capacity at approximately 1,058 students for the 2016-17 school year. The State of Florida has increased its Florida Education Finance Program funding for the next year by approximately 1%. This brings the per student funding to \$7,179. In addition, the Charter School Capital Outlay pool, which includes all charter schools, was increased to \$75,000,000, a 50% increase over the prior year.

Expenditures are budgeted in proportion to enrollment as well as strategic objectives at the School.

Request for Information

This financial report is designed to provide a general overview of Four Corners Charter School's finances for all those with an interest in the School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to Hillary Daigle, Vice President of Finance, Charter Schools USA, 800 Corporate Dr., Suite 124, Fort Lauderdale, FL 33334.

STATEMENT OF NET POSITION

June 30, 2016

	Governmental	
	Activities	
ASSETS		
CURRENT ASSETS		
Cash	\$ 979,015	
Due from charterholder	1,014,101	
Due from management company	49,634	
Due from other schools	57,249	
Deposits	5,398	
Prepaid expense	10,918	
Total current assets	2,116,315	
CAPITAL ASSETS		
Capital assets, net of accumulated depreciation		
Furniture, fixtures and equipment	58,383	
Improvements other than buildings	19,997	
IT equipment	182,595	
Software	1,821	
Total capital assets	262,796	
Total assets	2,379,111	
LIABILITIES AND NET POSITION		
CURRENT LIABILITIES		
Accounts payable	11,946	
Due to agency fund	161	
Accrued payroll and other expenses	290,335	
Total current liabilities	302,442	
LONG-TERM LIABILITIES		
Compensated absences payable - due within one year	6,612	
Compensated absences payable - due in more than one year	2,204	
Total liabilities	311,258	
NET POSITION		
Net investment in capital assets	262,796	
Unrestricted	1,805,057	
Total net position	\$ 2,067,853	
rotal not pooliton	Ψ 2,001,000	

STATEMENT OF ACTIVITIES

For the year ended June 30, 2016

			Program Revenues						
Functions/Programs	Expenses		Charges for Grants and Services Contribution		rants and Grants and		and	et (Expense) Revenue d Changes in let Position	
Governmental activities:									
Basic instructions	\$ 3,069,443	\$	-	\$	104,038	\$	-	\$	(2,965,405)
Exceptional instructions	66,508		-		-		-		(66,508)
Guidance services	7,326		-		-		-		(7,326)
Health services	26,136		-		-		-		(26,136)
Other pupil services	127,493		-		-		-		(127,493)
Cirrculum development	6,156		-		-		-		(6,156)
Staff development	4,327		-		-		-		(4,327)
Instruction related technology	101,872		-		-		-		(101,872)
Board of directors	8,941		-		-		-		(8,941)
School administration	296,107		-		-		-		(296,107)
Fiscal services	503,653		-		-		-		(503,653)
Central services	5,788		-		-		-		(5,788)
Transportation	85,050		-		_		_		(85,050)
Operation of plant	1,782,569		-		87,875		322,849		(1,371,845)
Maintenance of plant	332,056		-		, -		, -		(332,056)
Community service	77,537		143,759		_		_		66,222
Total governmental activities	\$ 6,500,962	\$	143,759	\$	191,913	\$	322,849	\$	(5,842,441)
		Gene	eral revenu	es:					
		Sta	ite passed	throu	gh local sch	ool d	istrict		6,930,027
	Other revenues								4,511
		•	Total gene	-	evenues				6,934,538
		Char	nge in net p						1,092,097
			osition at						975,756
			position at a	•				\$	2,067,853

BALANCE SHEET - GOVERNMENTAL FUNDS

June 30, 2016

ASSETS	General Fund			Capital tlay Fund	Total Governmenta Funds		
Cash	\$	979,015	\$	_	\$	979,015	
Due from charterholder	Ψ	986,684	Ψ	27,417	Ψ	1,014,101	
Due from other funds		27,417		-7,117		27,417	
Due from management company		49,634		-		49,634	
Due from other schools		57,249		_		57,249	
Deposits		5,398		-		5,398	
Prepaid expense		10,918		_		10,918	
Total assets	\$	2,116,315	\$	27,417	\$	2,143,732	
LIABILITIES AND FUND BALANCES							
LIABILITIES							
Due to other funds	\$	-	\$	27,417	\$	27,417	
Accounts payable		11,946		-		11,946	
Due to agency fund		161		-		161	
Accrued payroll and other expenses		290,335				290,335	
Total liabilities		302,442		27,417		329,859	
FUND BALANCES							
Nonspendable							
Deposits		5,398		-		5,398	
Prepaid expense		10,918		-		10,918	
Unassigned		1,797,557				1,797,557	
Total fund balances		1,813,873				1,813,873	
Total liabilities and fund balances	\$	2,116,315	\$	27,417	\$	2,143,732	

RECONCILIATION OF THE BALANCE SHEET - GOVERNMENTAL FUNDS TO THE STATEMENT OF NET POSITION

June 30, 2016

Fund balances - total governmental funds		\$ 1,813,873
The net assets reported for governmental activities in the statement of net assets is different because: Capital assets used in governmental activities are not financial resources and therefore are not reported in the governmental		
funds. Those assets consist of: Furniture, fixtures and equipment, net Improvements other than buildings, net	\$ 58,383 19,997	
IT equipment, net Computer software, net	 182,595 1,821	
Total capital assets		262,796
Long-term liabilities are not due and payable in the current		
period and therefore are not reported in the funds.		(8,816)
Total net position of governmental activities		\$ 2,067,853

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS

For the year ended June 30, 2016

			Total
		Capital	Governmental
	General Fund	Outlay Fund	Funds
Revenues			
State passed through local school district	\$ 7,034,065	\$ 322,849	\$ 7,356,914
Other revenues	236,145		236,145
Total revenues	7,270,210	322,849	7,593,059
Expenditures			
Current:			
Basic Instruction	2,910,122	-	2,910,122
Exceptional instruction	66,508	-	66,508
Guidance services	7,326	-	7,326
Health services	26,136	-	26,136
Other pupil services	127,493	-	127,493
Curriculum development	6,156	-	6,156
Staff development	4,327	-	4,327
Instruction related technology	101,872	-	101,872
Board of directors	8,941	-	8,941
School administration	296,107	-	296,107
Fiscal services	503,653	-	503,653
Central services	5,788	-	5,788
Transportation	85,050	-	85,050
Operation of plant	1,455,613	322,849	1,778,462
Maintenance of plant	332,056	-	332,056
Community services	77,537	-	77,537
Fixed capital outlay	154,031	<u>-</u>	154,031
Total expenditures	6,168,716	322,849	6,491,565
Net change in fund balances	1,101,494	-	1,101,494
Fund balances at July 1, 2015	712,379		712,379
Fund balances at June 30, 2016	\$ 1,813,873	\$ -	\$ 1,813,873

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

For the year ended June 30, 2016

Net change in fund balances - total government funds		\$ 1,101,494
The change in net assets reported for governmental activities in the statement of activities is different because:		
Governmental funds report fixed capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense.		
Total fixed capital outlay Less: depreciation	\$ 154,031 (167,225)	(13,194)
Long-term liabilities are not due and payable in the current period and therefore are not reported in funds. Those liabilities consist of:		
Accrued compensation		3,797
Change in net position of governmental activities		\$ 1,092,097

STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES - AGENCY FUND

June 30, 2016

	Internal Fund			
ASSETS				
Cash	\$	68,807		
Total assets	\$	68,807		
LIABILITIES				
Internal accounts payable	\$	68,807		
Total liabilities	\$	68,807		

NOTES TO FINANCIAL STATEMENTS

June 30, 2016

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

1. Reporting entity

Four Corners Charter School, (the "School"), is a division of Four Corners Charter School, Inc., (the "Charterholder," which is a component unit of the School Board of Osceola County, Florida), a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act, and Section 1002.33, Florida Statutes. The governing body of the School is the not-for-profit corporation's Board of Directors, which is comprised of five members. The financial information presented in these financial statements is only that of the School.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the School Board of Osceola County, Florida (the "District"). The current charter is effective until June 30, 2031 and may be extended for an additional two years upon approval of the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In that case, the District is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, any property purchased by the School with public funds and any unencumbered public funds revert back to the District. The School is considered to be part of the Charterholder, which is a component unit of the District.

The School's entire workforce is provided by the management company; therefore, all employee benefits are provided by the management company.

2. Government-wide and fund financial statements

The government-wide financial statements consist of a statement of net position and a statement of activities. These statements report information on all of the nonfiduciary activities of the School. As part of the consolidation process, all interfund activities are eliminated from these statements. Both statements report only the governmental activities as the School does not engage in any business type activities.

Net position, the difference between assets and liabilities, as presented in the statement of net position, is subdivided into three categories: net investment in capital assets, restricted net position, and unrestricted net position. Net investment in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowing used for the acquisition, construction or improvement of those assets. Net position is reported as restricted when constraints are imposed on the use of the amounts either externally by creditors, grantors, contributors, or laws or regulations of other governments, or enabling legislation.

NOTES TO FINANCIAL STATEMENTS

June 30, 2016

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

2. Government-wide and fund financial statements (continued)

The statement of activities presents a comparison between the direct and indirect expenses of a given function and its program revenues, and displays the extent to which each function contributes to the change in net position for the fiscal year. Direct expenses are those that are clearly identifiable to a specific function.

Indirect expenses are costs the School has allocated to various functions. Program revenues consist of charges for services, operating grants and contributions, and capital grants and contributions.

Charges for services refer to amounts received from those who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment. Grants and contributions consist of revenues that are restricted to meeting the operational or capital requirements of a particular function. Revenues not classified as program revenues are reported as general revenues.

Separate fund financial statements report detailed information about the School's governmental funds. The focus of the governmental fund financial statements is on major funds. Therefore, major funds are reported in separate columns on the fund financial statements. The School reports the general fund and capital outlay fund as its major funds. A reconciliation is provided that converts the results of governmental fund accounting to the government-wide presentation.

3. Measurement focus, basis of accounting, and financial statement presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recognized in the period earned and expenses are recognized when a liability is incurred.

All governmental fund financial statements are reported using a current financial resources measurement focus on a modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues, except for certain grant revenues, are recognized in the accounting period in which they become both measurable and available to finance expenditures of the current period. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. For this purpose, the School considers revenues to be available if they are collected within sixty days of the end of the current fiscal period. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for federal, state, and other grant resources, revenue is recognized at the time the expenditure is made.

NOTES TO FINANCIAL STATEMENTS

June 30, 2016

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

3. <u>Measurement focus, basis of accounting, and financial statement presentation</u> (continued)

Under the modified accrual basis of accounting, expenditures are generally recorded when the related fund liability is incurred. However, principal and interest on general long-term debt are recorded as expenditures only when payment is due.

The School's financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America as prescribed by the Governmental Accounting Standards Board. Accordingly, the financial statements are organized on the basis of funds. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund equity, revenues, expenditures, and other financing sources and uses.

Resources are allocated to and accounted for in individual funds based on the purpose for which they are to be spent and the means by which spending activities are controlled. The School reports the following major governmental funds:

<u>General Fund</u> - the general operating fund of the School. It is used to account for all financial resources not required to be accounted for in another fund.

<u>Capital Outlay Fund</u> - in accordance with guidelines established by The School District of Osceola County, Florida, this fund accounts for all resources for the leasing or acquisition of capital facilities by the School to the extent funded by capital outlay funds.

Additionally, the School reports the following fiduciary fund type:

<u>Agency Fund</u> - the internal activity fund, which accounts for the student activities, fundraisers, and other monies collected and maintained on behalf of the students at the School. Fiduciary funds are not included in the government wide financial statements.

Agency (fiduciary) funds are purely custodial in nature (assets equal liabilities) and as such do not have a measurement focus. Agency funds use the accrual basis of accounting to recognize receivables and payables.

4. Cash

Cash consists of cash on hand at the School and checking accounts held at a financial institution. The School has no cash equivalents.

NOTES TO FINANCIAL STATEMENTS

June 30, 2016

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

5. Receivables

The School's receivables consist primarily of other third party amounts and amounts due from the Charterholder. The School's management determined that 100% of receivables are fully collectible. Therefore, no allowance for doubtful accounts has been provided.

6. Prepaid expenses

Payments made to vendors for services that will benefit periods beyond June 30, 2016 are recorded as prepaid expenses in both the government-wide and fund financial statements.

7. Capital assets

Capital assets are reported in the applicable governmental columns on the government-wide financial statements. Capital assets are defined by the School as assets with an individual cost of more than \$750 or a total invoice cost of greater than \$5,000 and an estimated useful life of greater than one year. Such assets are recorded at historical cost. Donated capital assets are recorded at their estimated fair values at the date of donation.

The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized.

Capital assets of the School are depreciated using the straight-line method over the following estimated useful lives:

	Estimated
	Useful
	Lives
Asset Class	(years)
Furniture, fixtures and equipment	5
Improvements other than building	10
IT equipment	3
Computer software	3
Audio visual equipment	5

NOTES TO FINANCIAL STATEMENTS

June 30, 2016

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

8. Accrued compensated absences

The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from services. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

9. Revenue sources

Revenues for current operations are received primarily from the State of Florida passed through the District to the Charterholder and then to the School pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of FTE students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect revised calculations by the FDOE under the Florida Education Finance Program and actual weighted FTE students reported by the School during designated FTE student survey periods. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

10. Income taxes

The School is a component unit of the Charterholder, which is a component unit of the School Board of Osceola County, Florida and therefore as a government is not required to file an income tax return.

11. Use of estimates

The process of preparing financial statements in conformity with accounting principles generally accepted in the United States of America requires the use of estimates and assumptions regarding certain types of assets, liabilities, revenues and expenses. Such estimates primarily relate to unsettled transactions and events as of the date of the financial statements. Accordingly, upon settlement, actual results may differ from estimated amounts.

NOTES TO FINANCIAL STATEMENTS

June 30, 2016

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

12. Excess of expenditure over appropriations

Florida Education Finance Program (FEFP) and other federal and state funds are forwarded to the management company for use in school operations. The Charterholder does not reimburse the management company for expenditures incurred in excess of revenue received, unless a budgeted deficit is approved by the Board. Any amounts in excess of the approved budget are considered to be contributed by the management company. As of June 30, 2016, no contributions were recognized by the School from the management company.

13. Fund balance classification

The School follows Government Accounting Standard ("GASB") No. 54 - Fund Balance Reporting and Governmental Fund Type Definitions. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

Nonspendable: This classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.

<u>Restricted</u>: This classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.

<u>Committed</u>: This classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.

<u>Assigned</u>: This classification includes amounts that the Board of Directors intends to use for a specific purpose but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.

<u>Unassigned</u>: This classification includes amounts that are available for any purpose. No other fund except the general fund can report positive amounts of unassigned fund balance.

NOTES TO FINANCIAL STATEMENTS

June 30, 2016

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

13. Fund balance classification (continued)

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, and then assigned funds and lastly unassigned funds.

NOTE B - CASH

Custodial Credit Risk - Custodial credit risk is the risk that in the event of bank failure, the School's deposits may not be returned to it. The School does not have a formal policy regarding custodial credit risk. The deposits are insured by the FDIC up to \$250,000 per entity. At June 30, 2016, the School's cash balance exceeded FDIC coverage by \$800,393. The School has no history of loss due to exceeding coverage limitations.

NOTES TO FINANCIAL STATEMENTS

June 30, 2016

NOTE C - CAPITAL ASSETS

Changes in capital assets were as follows for the year ended June 30, 2016:

	Balance at July 1,			Balance at June 30,
	2015	Additions	Deletions	2016
Capital assets depreciated:				
Furniture, fixtures and equipment	\$1,076,946	\$ 45,505	\$ -	\$1,122,451
Improvements other than building	58,034	-	-	58,034
IT equipment	814,371	108,526	-	922,897
Computer software	80,682	-	-	80,682
Audio visual equipment	1,555			1,555
Total assets depreciated	2,031,588	154,031	_	2,185,619
Less accumulated depreciation:				
Furniture, fixtures and equipment	1,039,667	24,401	-	1,064,068
Improvements other than building	33,930	4,107	-	38,037
IT equipment	602,735	137,567	-	740,302
Computer software	77,711	1,150	-	78,861
Audio visual equipment	1,555			1,555
Total accumulated depreciation	1,755,598	\$ 167,225	\$ -	1,922,823
Total governmental activities				
capital assets, net	\$ 275,990			\$ 262,796

Depreciation expense for the year ended June 30, 2016 was charged to functions of the School as follows:

Basic instruction	\$ 163,118
Operation of plant	 4,107
	\$ 167,225

NOTES TO FINANCIAL STATEMENTS

June 30, 2016

NOTE D - LONG-TERM LIABILITIES

1. Changes in long-term liabilities:

	Bala	ance at					Bala	ance at	Due	within
	July 1, 2015		Additions		Reductions		June 30, 2016		one year	
Accrued componentian	ф	12.613	\$	3,100	ф	(C 907)	Ф	8.816	ф	6.612
Accrued compensation	Ψ	12,013	Ψ	3,100	Ψ	(6,897)	Ψ	0,010	φ	0,012
Total long-term liabilities	\$	12,613	\$	3,100	\$	(6,897)	\$	8,816	\$	6,612

NOTE E - CONCENTRATIONS

Revenue sources

As stated in Note A-9, the School receives revenues for current operations primarily from the State of Florida through the District. The following is a schedule of revenue sources and amounts:

Sources	Amounts		
School District of Osceola County:			
Base funding	\$	4,728,644	
Class size reduction		1,346,059	
Supplemental academic instruction		225,584	
Discretionary millage compression allocation		194,260	
Instructional materials		88,444	
Exceptional student education guaranteed allocation		44,922	
Safe schools		18,481	
Discretionary lottery		264,146	
Digital classroom allocation		20,412	
Proration to funds available		(13,117)	
Florida teacher lead program		12,192	
School recognition		104,038	
Subtotal		7,034,065	
Capital outlay funds		322,849	
Total School Board of Osceola County, Florida		7,356,914	
Community service fee		143,759	
Other revenues		92,386	
	\$	7,593,059	

The administration fee paid to the District during the year ended June 30, 2016 totaled approximately \$32,668 and is reflected as a general administration expense/expenditure in the accompanying financial statements.

NOTES TO FINANCIAL STATEMENTS

June 30, 2016

NOTE F - COMMITMENTS AND CONTINGENCIES

1. Management service contract

On June 23, 2015, the School extended its management agreement, which originally commenced on July 1, 2006, with a management company. The extension is for a term of five years commencing on July 1, 2015. The contract terminates the earlier of June 30, 2020 or the termination date of the charter if the District chooses to terminate or not to renew.

The management company will manage and operate the School during the term of the agreement. The management company is guaranteed a fee of \$500,000 plus contingent incentive fees. The incentive fees are calculated as the difference between the guaranteed fee and 13% of FEFP operational revenues, and subject to performance requirements detailed in the management agreement. Current year management fees charged to operations totaled \$500,000. The management company may earn an additional incentive fee of 2% of FEFP operational revenues in the event the School attains or maintains a High Performing Charter School as designated by Florida statutes.

2. Facilities sub-lease

The real property, buildings, and other assets, which comprise the School's facilities, are owned by the District. Construction of the buildings was financed by the issuance of \$8,315,000 principal amount of Certificates of Participation, Series 2000A and \$6,385,000 principal amount of Certificates of Participation, Series 2000B (the "Certificates"), which are obligations of the District.

On April 19, 2005, the District issued \$12,095,000 principal amount of Certificates of Participation, Series 2005. The proceeds were used to refund a portion of the outstanding Series 2000 Certificates maturing on and after August 1, 2011 (the "Refunded Certificates") and, therefore, refinanced a portion of the cost of the acquisition, construction and equipment of facilities and reduced the corresponding basic lease payments due under the lease.

On August 7, 2015, the District issued \$8,310,000 principal amount of Certificates of Participation, Series 2015. The proceeds were used to refund the outstanding Series 2005 Certificates maturing on or after February 2016. The Series 2015 Certificates were issued to reduce the basic lease payments due under the lease and mature in August 2024.

NOTES TO FINANCIAL STATEMENTS

June 30, 2016

NOTE F - COMMITMENTS AND CONTINGENCIES (continued)

2. Facilities sub-lease (continued)

The School is entitled to use the facilities under a sub-lease agreement with the District that requires annual payments in amounts equal to the annual debt service payments on the Certificates. Such annual payments range from \$1,035,651 to \$1,045,730 for the School. At the end of the term of the charter including renewals, if any, possession of the School facilities will revert to the District which will be liable for all future payments.

Current year facilities expense charged to operations totaled \$1,046,619. This amount is included in the "Operation of plant" functional expense category on the accompanying statement of activities and statement of revenues, expenditures and changes in fund balances. A portion of the facility use fee in the amount of \$322,849 was reimbursed through capital outlay funds.

Aggregate remaining rental commitments, including all extensions, under this sub-lease agreement are summarized as follows at June 30:

2017	\$ 1,045,730
2018	1,043,168
2019	1,035,140
2020	1,036,577
2021	1,037,346
2022-2025	 4,148,666
	\$ 9,346,627

NOTE G - OPERATING LEASES

In September 2009, the School entered into an operating agreement for six copiers. The term of the lease is for 60 months and was extended on September 2014. In May 2014 the School entered into an operating agreement for five copiers. The term of the lease is for 60 months and extends until May 2019. The current annual lease payments total \$36,059. The following is a schedule of future minimum lease payments for the following years ending June 30:

2017	\$ 12,363
2018	12,363
2019	 11,333
	\$ 36,059

NOTES TO FINANCIAL STATEMENTS

June 30, 2016

NOTE H - RELATED PARTIES

1. Due from I (due to) management company

The School has entered into an agreement with a management company for professional services. Under terms of the agreement, the management company will manage and operate the School (See Note F-1). The management company charges the School for certain expenses paid on behalf of the School and for any operating advances. In addition, the School is required to pay a guaranteed fee and a contingent incentive fee when certain criteria are met. As of June 30, 2016, the School's balance sheet reflects a receivable due from the management company in the amount of \$49.634.

2. Due from *I* (due to) charterholder

All monies received by revenue, grants and revenue allocations are initially deposited with the Charterholder. The Charteholder retains funds in order to pay for certain operating expenses such as lease payments, long term maintenance of the facility, transportation costs, and management fees. At June 30, 2016, the balance sheet reflects a receivable due from Charterholder in the amount of \$1,014,101.

NOTE I - RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. Under the plan for property insurance, the School's liability is \$25,000 per occurrence. There have been no significant reductions in insurance coverage during fiscal year 2016. Settled claims resulting from the risks described above have not exceeded the insurance coverage during the previous three years.

NOTE J - SUBSEQUENT EVENTS

The School has evaluated subsequent events through September 20, 2016, the date which the financial statements were available for issuance.



SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - GENERAL FUND

For the year ended June 30, 2016

	Budgeted Amounts					
	Final		Actual		Variance with Final Budget	
Revenue						
State sources	\$	6,533,554	\$ 7,034,065	\$	500,511	
Local sources		269,048	236,145	<u> </u>	(32,903)	
Total Revenues		6,802,602	7,270,210		467,608	
Expenditures						
Instruction						
Basic Instruction		3,306,627	2,910,122		396,505	
Exceptional instruction		84,056	66,508		17,548	
Instruction support service						
Pupil personnel services		98,229	167,111		(68,882)	
Instruction related technology		1,000	101,872		(100,872)	
Instructional staff training services		4,115	4,327		(212)	
Administrative services		339,868	296,107		43,761	
Transportation		198,158	85,050		113,108	
Plant operations and maintenance		1,916,503	1,787,669		128,834	
Operations of noninstructional services						
Board services		-	8,941		(8,941)	
Fiscal services		779,147	503,653		275,494	
Central services		109,469	5,788		103,681	
Community services		44,539	77,537		(32,998)	
Fixed capital outlay		185,545	154,031		31,514	
Total expenditures		7,067,256	6,168,716		898,540	
Excess of revenue over expenditures		(264,654)	1,101,494		1,366,148	
Fund balance at July 1, 2015		712,379	712,379			
Fund balance at June 30, 2016	\$	447,725	\$ 1,813,873	\$	1,366,148	

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL - CAPITAL OUTLAY FUND

For the year ended June 30, 2016

	udgeted mounts						
	Final	Actual			Variance with Final Budget		
Revenue							
Charter capital funding	\$ 384,136	\$	322,849	\$	(61,287)		
Expenditures							
Operation of plant	384,136		322,849		61,287		
Net change in fund balances	-		-		-		
Fund balance at July 1, 2015	_				_		
Fund balance at June 30, 2016	\$ 	\$		\$			

NOTES TO FINANCIAL STATEMENTS

June 30, 2016

NOTE A - BUDGETARY INFORMATION

Annual budgets are adopted for the entire operations and may be amended by the Board of Directors (the "Board"). Budgets are adopted on the modified accrual basis of accounting. The legal level of budgetary control is the fund level.

Although budgets are adopted for the entire operation, budgetary comparisons have been presented for the general fund and each major fund for which a legally adopted budget exists.





Partners
W. Ed Moss Jr.
Joe M. Krusick
James R. Dexter
Cori Cameron
Bob Marchewka
Ric Perez

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors Four Corners Charter School, Inc. Davenport, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Four Corners Charter School (the "School"), a division of Four Corners Charter School, Inc. (the "Charterholder"), which is a component unit of the School Board of Osceola County, Florida, as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 20, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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American Institute of Certified Public Accountants

Florida Institute of Certified Public Accountants

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grants agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Moss, Krusick & Associates, LLC

September 20, 2016 Winter Park, Florida



Partners

W. Ed Moss Jr. Joe M. Krusick James R. Dexter Cori Cameron Bob Marchewka Ric Perez

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American Institute of Certified Public Accountants

Florida Institute of Certified Public Accountants

MANAGEMENT LETTER

To the Board of Directors Four Corners Charter School, Inc. Davenport, Florida

Report on the Financial Statements

We have audited the financial statements of Four Corners Charter School (the "School"), a division of Four Corners Charter School, Inc. (the "Charterholder"), as of and for the fiscal year ended June 30, 2016, and have issued our report thereon dated September 20, 2016.

Auditors' Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting and Schedules

We have issued our Independent Auditors' Report on Internal Control *over* Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 20, 2016, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. In connection with our audit, the School did not have prior year findings.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the school is *Four Corners Charter School*, a division of Four Corners Charter School, Inc., which is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act, and Section 1002.33, Florida Statutes.

Financial Condition

Sections 10.854(1)(e)2., Rules of the Auditor General, requires that we report the results of our determination as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that Four Corners Charter School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we report the results of our determine as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any recommendations in the current year.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance, In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, Four Corners Charter School's management, Four Corners Charter School, Inc., the Board of Directors, others within the School Board of Osceola County, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Moss, Krusick & Associates, LLC

September 20, 2016 Winter Park, Florida

MANAGEMENT FINDINGS, RECOMMENDATIONS AND RESPONSES

For the year ended June, 30 2016, there were no management findings, recommendations and responses.